

Brick Township Board of Education District Policy

**Instructional Program
Articulation**

**Series 6000
Policy 6122**

Date Adopted: May 29, 2008

Date Revised: December 17, 2015

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In order to optimize student achievement of the Core Curriculum Content Standards, the Board of Education shall be responsible for the delivery of educational programs at the elementary and secondary levels using a coherent sequence of activities to prepare all students for employment or postsecondary study upon their graduation.

The Superintendent of Schools shall develop programs whereby teachers of the various levels of the district's schools cooperate to achieve smooth transitions from level to level; whereby pupils in the district's schools receive instruction in the same subjects at the same levels as pupils in other districts who will be attending the same high schools; and whereby the transition for district pupils from our elementary schools to the high school is accomplished without unnecessary difficulty for any pupil.

Further, the Superintendent of Schools is encouraged to develop a similar relationship with nursery schools from which district kindergarten pupils come

The Board shall make reasonable efforts to develop articulation agreements with New Jersey colleges and universities to facilitate the delivery of college credit courses to qualified students in the high school.

Legal References

NJSA 18A:38-8.1 through -8.3 Additional member on board of education to represent board of education in each sending district

NJAC 6A:8-1.3 Definitions
6A:8-3.1 Curriculum and instruction
6A:8-3.3 Enrollment in college courses

Manual for the Evaluation of Local School Districts
New Jersey Quality Single Accountability Continuum (NJQSAC)