

# Brick Township Board of Education District Policy

**Instructional Program  
Standards of Proficiency**

**Series 6000  
Policy 6147 [M]**

Date Adopted: February 9, 1989

Date Revised: December 17, 2015

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The Superintendent of Schools, in consultation with teaching staff, shall develop criteria for evaluation, indicators of achievement of the criteria and acceptable standards of achievement for all grade levels, courses and programs offered by the district. The criteria, indicators and standards must be related to district goals and objectives. Parents/guardians shall be informed in a timely manner whenever their child appears in danger of failing to meet required proficiency levels. Parents/guardians shall be strongly encouraged to participate in designing remedial plans for their children.

These standards of proficiency shall include but not be limited to those Core Curriculum Content Standards identified by the State Department of Education and shall form the basis for the district's grading system. The specific indicators of achievement and standards of proficiency developed for all courses and programs accepted for credit toward high school graduation shall be given to pupils and parents/guardians, in writing, at the time the pupil registers for the course.

By the date required by law, the Superintendent of Schools shall annually report to the Board and the community at a regularly scheduled meeting an evaluation of pupil achievement toward meeting district goals and objectives.

Low pupil achievement shall be regarded by the Board as an indication that revisions are needed in education programming, general strategy, staff resource use, staff evaluation and/or other aspects of the learning program.

## Legal References

- NJSA 18A:7C-2 Boards of education; establishment of standards  
18A:7E-2 through -5 School report card program  
18A:7F-4 Periodic review of core curriculum content standard by state board; establishment of thoroughness and efficiency standards and cost per pupil  
18A:7F-29 Academic achievement reward program  
18A:35-4.9 Pupil promotion and remediation; policies and procedures
- NJAC 6A:8-1.1 et seq. Standards and Assessment  
6A:10A-1.1 et seq. Improving Standard-Driven Instruction and Literacy and Increasing Efficiency In Abbott School Districts  
6A:14-4.11 Statewide assessment  
6A:15-1.1 et seq. Bilingual Education  
6A:23-8.3 Commissioner to ensure achievement of the Core Curriculum Content Standards  
6A:30-1.1 et seq. Evaluation of the Performance of School Districts  
6A:32-12.1 et seq. Annual Reporting and Planning Requirement  
6A:32-13.1 et seq. Student Behavior  
6A:32-14.1 et seq. State and Federally Mandated Programs and Services

Abbott v. Burke, 163 N.J. 95 (2000) (Abbott VI)

No Child Left Behind Act of 2001, Pub. L. 107-110, 20 U.S.C.A. 6301 et seq.