

Brick Township Board of Education District Policy

Instructional Program

Series 6000

Instructional Arrangements / Class Size

Policy 6150/6151

Date Adopted: April 18, 1983

Date Revised: December 17, 2015

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The Board of Education recognizes its responsibility to ensure that arrangements be tailored to suit the changing needs of the student body. As a result the Board welcomes recommendations from faculty, students, staff or community as to ways by which it may improve instructional arrangements. These might include:

- A. Providing classroom or other instructional space
- B. Revising class size ranges and limits
- C. Permitting scheduling innovations based on individual pupil needs
- D. Arranging team teaching or other means for emphasizing the inter-disciplinary nature of knowledge and the interrelatedness of learning
- E. Involving pupils in directed and self-selected activities
- F. Adapting instruction to diverse pupil learning styles

The Board of Education, however, reserves the right to make the final determination on all matters affecting instructional arrangements.

The Superintendent of Schools shall recommend for Board approval the number of class sections for each course or grade level. He/she shall take into consideration such factors as student needs, curriculum requirements, types of instructional setting, district finances and space or equipment limitations. Particular attention shall be paid to space-per-pupil requirements of the State Department of Education.

Legal References

NJSA 18A:11-1 General mandatory powers and duties

NJAC 6A:8-2.1 Authority for educational goals and standards

6A:10A et seq. Improving Standards-Driven Instruction and Literacy and Increasing Efficiency in Abbott School Districts

6A:14-4.7 Program criteria: special class programs, secondary and vocational rehabilitation

6A:23-8.3 Commissioner to ensure achievement of the Core Curriculum Content Standards

6A:26-2.1 et seq. Long-Range Facilities Plans

6A:32-8.2 School enrollment

6A:32-8.3 School attendance