

Brick Township Board of Education District Policy

Instructional Program
Remedial Instruction

Series 6000
Policy 6171.1 [M]

Date Adopted: February 9, 1989

Date Revised: December 17, 2015

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Pupils whose proficiency in subjects assessed through the Core Curriculum Standards Process is below acceptable levels of performance, shall be recommended to participate in a remedial/skill maintenance program. Proficiency shall be evaluated through a multi-skills assessment, standardized tests, diagnostic instruments, teacher observation and pupil progress reports.

The programs shall include procedures to evaluate pupil achievement related to the remedial program objectives and standards. The Superintendent of Schools shall coordinate continuous communication between teaching staff members and parents/guardians of pupils participating in remedial educational programs. These programs shall be supplemental to the regular program and designed to assist students who have academic, social, economic or environmental needs that prevent them from succeeding in regular school programs.

An individual pupil improvement plan (IPIP) shall be developed for each pupil who performs below state minimum levels of proficiency after completion of three academic years of instruction beyond kindergarten. Procedures for development, implementation and evaluation of the IPIP's shall include designation of responsible staff and notification of the pupil and his/her parents/guardians of the need for and content of the IPIP in the language and mode of communication understood by them.

All parents/guardians shall be notified in writing of a pupil's needs for a remedial/skill maintenance program and shall be encouraged to participate in its design. Regulations developed by the Superintendent of Schools/designee and governing these programs and procedures shall be reviewed and adopted by the Board as required by law.

The Superintendent of Schools shall evaluate the remedial education programs each school year and report to the Board of Education as to their effectiveness in achieving and maintaining acceptable levels of pupil proficiency.

Legal References

- NJSA 18A:7C-1 et seq. High School Graduation Standards
- 18A:35-4.9 Pupil promotion and remediation; policies and procedures
- NJAC 6A:8-4.3 Accountability
- 6A:8-4.4 Annual review and evaluation of school districts
- 6A:8-5.1 Graduation
- 6A:30-1.1 et seq. Evaluation of the Performance of School Districts

- Manual for the Evaluation of Local School Districts
- New Jersey Quality Single Accountability Continuum (NJQSAC)