

# Brick Township Board of Education District Policy

**Instructional Program**

**Series 6000**

**Extracurricular Activities**

**Policy 6145 [M]**

Date Adopted: April 28, 2016

Date Revised:

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Date Reviewed:

The Board believes that the educational goals and objectives of the district are best achieved by a diversity of learning experiences, some of which are more appropriately conducted outside the regular classroom program.

The purpose of extracurricular activities shall be:

- A. To develop useful new capabilities in pupils that can lead to extension of career opportunities;
- B. To develop pupil initiative and provide for the exercise of responsibility;
- C. To develop leadership capabilities and good organizational skills;
- D. To aid pupils in the social skills;
- E. To enable pupils to explore a wider range of individual interests than might be available in the regular program.

For purposes of this policy, “extracurricular activities” shall be those activities that are sponsored or approved by the Board but are not offered for credit toward graduation. Such activities may be conducted outside the regular school day, available to pupils who voluntarily elect to participate, marked by pupil participation in the processes of initiation, planning, organizing and execution and shall ordinarily include band, clubs, dramatic or musical presentations, and intramural and interscholastic sports.

Equal access to school facilities shall be granted to all activities that meet this definition. The Superintendent of Schools shall prepare procedures to implement an extracurricular program that shall:

- A. Assess the needs and interests of the pupils of this district;
- B. Ensure the provision of competent guidance and supervision by staff;
- C. Guard against the exploitation of pupils;
- D. Provide for a variety of experiences and a diversity of organizational models;
- E. Provide for the continuing evaluation of the extracurricular program and staff;
- F. Ensure that all extracurricular activities are open to all eligible pupils and that all pupils are fully informed of the opportunities open to them.

The guidance goal for each pupil shall be a balanced program of appropriate academic studies and activities to be determined by the school, the parents/guardians and the pupil. Guidance is necessary to encourage non-participants, and to prevent the over-enthusiastic from emphasizing activities at the cost of their academic performance.

Only persons in the employ of the Board of Education shall be permitted to organize district pupils during school time or during any recess in the school day for purposes of instruction or coaching or for conducting games, events, or contests in physical education or athletics.

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No activity shall be considered to be under the sponsorship of this Board unless it has been approved by the Board on recommendation of the Superintendent of Schools

All pupils in good behavior and academic standing shall have equal access to all extracurricular activities regardless of race, color, creed, religion, sex, national origin, ancestry, social or economic status, or having a physical or educational disability.

### Good Behavior Standing

Disciplinary standards are based on Board Policy 5131 - Conduct/Discipline and 5114 – Suspension/Expulsion. Pupils on disciplinary probation or serving a detention or suspension may not practice, perform or compete. The Superintendent of School/designee shall decide at the end of a probation or suspension whether the pupil may return to practice, performance or completion.

### Good Academic Standing

Good academic standing shall conform to the standards set forth by the New Jersey State Interscholastic Athletic Association and the administration of this district.

### Attendance

The district's attendance policy shall also apply.

### Implementation

The Superintendent of Schools shall develop regulations to ensure equitable implementation of this policy. Care shall be taken to ensure that all extra-curricular programs and their operation comply with district affirmative action requirements.

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## Legal References

- NJSA** 18A:11-3 Voluntary associations regulating conduct of student activities; membership; rules and regulations; appeals  
18A:19-14 Funds derived from student activities  
18A:35-20 Participation in courses in which verbalization unessential to understanding of subject matter; location of and children in bilingual programs  
18A:42-5, -6 Certain student organizations declared harmful  
34:13A-1 et seq. New Jersey Employer-Employee Relations
- NJAC** 6A:7-1.1 et seq. Managing for Equality and Equity in Education  
6A:8-3.2 Career education and counseling  
6A:9-5.19 Athletics personnel  
6A:16-2.2 Required health services  
6A:30-1.1 et seq. Evaluation of the Performance of School Districts  
6A:32-9.1 et seq. Athletics Procedures  
6A:32-14.1 Review of mandated programs and services
- 20 U.S.C.A. 4071-4074 - Equal Access Act  
20 U.S.C.A. 1681 et seq. - Title IX of the Education Amendments of 1972  
Krupp v. Bd. of Ed. of Union County Reg. H.S. Dist. #1, 278 N.J. Super. 31 (App. D iv. 1994)  
Good News Club v. Milford Central School, 121 U.S. 2093 (2001)  
NJSIAA Constitution, Bylaws, Rules and Regulations