

Brick Township Board of Education District Policy

Instructional Program

Series 6000

Media Center / Library

Policy 6163.1

Date Adopted: April 28, 2016

Date Revised:

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Date Reviewed:

The primary objective of the school's Media Center/Library is to implement, enrich and support the educational program of the school. It is the duty of the Media Center/Library to provide a wide range of materials on all levels of difficulty, with diversity of appeal and the presentation of different points of view.

To this end, the Board of Education reaffirms the objectives of the American Association of School Librarians and the Department of Audio-Visual Instruction and asserts that the responsibilities of the school Media Center/Library are:

- To provide materials that will enrich and support the curriculum, taking into consideration the varied interests and maturity levels of the students served;
- To provide materials that will stimulate growth in factual knowledge, library/media center appreciation, aesthetic values and ethical standards;
- To provide materials on opposing sides of controversial issues so that young citizens may develop the practice of critical analysis of all media;
- To provide materials representative of the many religious, ethnic and cultural groups and their contributions to our American heritage;
- To place principle above opinion and reason above prejudice in the selection of materials of the highest quality in order to ensure a comprehensive collection appropriate for the users of the Library/Media Center.

The Board of Education delegates the responsibility for selection of materials to the professional personnel giving consideration to requests from teachers, administrators, students and parents/guardians. Final decisions shall rest with the administration in accordance with Board policy.

Legal References

NJAC 6A:9-13.14 School library media specialist
6A:9-13.15 Associate school library media specialist
6A:9-13.16 Professional librarian

Board of Education Island Trees U.F.S.D. v. Pico, 457 U.S. 853 (1982)