

***Application for Funds
to Support Implementation of the
Anti-Bullying Bill of Rights Act***

July 1, 2013 – June 30, 2014

Application Due Date: February 19, 2014

**Submit to the County Office of Education,
Executive County School Business Administrator**

**Application for Funds:
To Implement the Anti-Bullying Bill of Rights Act**

County:	Ocean
School District Name:	Brick Township Public Schools
School District Code:	29-0530

I. District and School Staff or Other Personnel HIB Costs

Staff Title	Salary Type	Total Number of People	Total Cost
District Anti-Bullying Coordinator (ABC)	<input type="checkbox"/> Salary <input checked="" type="checkbox"/> Stipend	1	\$500
School Anti-Bullying Specialist (ABS)	<input type="checkbox"/> Salary <input checked="" type="checkbox"/> Stipend	16	\$6,400
School Safety Team Member (SST)	<input type="checkbox"/> Salary <input type="checkbox"/> Stipend		
Subtotal A:			\$6,900

II. Harassment, Intimidation or Bullying (HIB) Training Costs

Type of Training	Training Dates	Total Cost
HIB Policy Training- Steered Straight	May 23, May 29, June 2 and June 11	\$3,000
Other HIB Training- Cecilyn Miller Institute, Atlantic City	May 28-29 , 2014	\$945
Subtotal B:		\$3,945

III. HIB Prevention Costs - Programs, Approaches, or Other Initiatives

Title of Prevention Initiative	Total Cost	
New Initiative- Society of Influencers and Game Changers	\$2,500	
Subtotal C:		\$2,500

IV. HIB Intervention Costs - Programs or Services

Title of Programs or Services	Total Cost	
Counselling services Support- Essential new DVD, and other support materials	\$1,000	
Subtotal D:		\$1,000

V. Best Practices for Creation of Positive School Climates Costs

Description of Activities (no more than 30 words per activity)	Total Cost	
Positive Affirmation Posters	\$1,500	
Subtotal E:		\$1,500

GRANT TOTAL (Sum of Subtotals A-E): \$15,845

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FUNDING REQUEST

Use the EXCEL spreadsheet provided by the New Jersey Department of Education County Office. The form is available at <http://www.state.nj.us/education/students/safety/behavior/hib/>. Complete the form according to the instructions provided, save, and email as an attachment with all other application materials to the Executive County School Business Administrator.

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JUSTIFICATION FOR HIB PREVENTION COSTS

**(Complete if applying for costs under Section III. HIB Prevention Costs:
Programs, Approaches or Other Initiatives)**

Directions: If the district is applying for funds in Section III, provide an explanation of the no-cost HIB program (s), approach(es) or other initiative(s) that the district considered, other than the one(s) identified, and explain the district's reason for not implementing the no-cost option(s).

The Society of Influencers and Game Changers is an innovative approach to bullying. The mission of the program is to celebrate people "doing the right thing." Students will promote positive social interactions and relationships within the school and influence positive connections in their community. The result will be a culture of respect and appreciation for all individuals. This program will make acts of kindness mindful and acknowledged within the school. The students involved will be responsible to design and implement creative positive contributions to the school. The critical component of the program is the element of community outreach. Through the use of positive images in the schools the Society will work to energize the student body to take initiative and make positive contributions to the school community and surrounding areas. Those students who may have been involved in bullying scenarios will be encouraged to work with this group to learn how to make a positive rather than destructive impact in their school.

The District has piloted a Tiered approach to respond to bullying. However, the Society layers an additional connection whereby the students involved in bullying behavior are paired with a group of students who are working at being positive agents for a positive school environment. By providing a platform for positive activities, the district is promoting positive action instead of focusing on the negative behaviors associated with disciplinary action. The students of both high schools participated in a survey after the first year of the anti-bullying law. Students responses to the questions indicated that discipline strategies did not fully address their concerns. Suspensions, demerits and detention did not make an impact on changing behavior. The idea of changing behavior has to be through positive interactions and learning from examples of model behavior. This program is part of that effort, not only to change behavior, but to reach beyond and have a deep impact on changing culture.

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CERTIFICATIONS AND ASSURANCES

Certifications

By applying for these funds, the chief school administrator (CSA) certifies the following to the New Jersey Department of Education (NJDOE):

- *HIB Personnel Certification* – If the district is applying for funds to support school district or other personnel, the CSA certifies that the funds will be used only for supporting the functions of either the district anti-bullying coordinator, the school anti-bullying specialist or the school safety team, pursuant to *N.J.S.A. 18A:37-20 and 21*.
- *HIB Prevention Program Certification* – If the district is applying for funds to support programs, approaches or other initiatives intended to create school-wide conditions for the prevention of HIB, pursuant to *N.J.S.A. 18A:37-17*, the CSA certifies that the application for funds has been made only after the district officials have investigated HIB prevention programs and approaches that are available at no cost.
- *HIB Intervention Programs and Services Certification* – If the district is applying for funds to support programs or services (e.g., counseling services, support services, restitution or restoration) that are necessary to respond to, intervene in or remediate one or more reported incidents of HIB, pursuant to *N.J.S.A. 18A:37-15b(7)*, the CSA certifies that the programs or services proposed to be funded are not available within the school district and are only available from resources outside of the school district.
- *Best Practices for Creation of Positive School Climates* — If the district is applying for funds to support best practice activities for the creation of positive school climates to prevent and address harassment, intimidation, and bullying, pursuant to *N.J.S.A. 18A:37-17*, the CSA certifies that the application for funds have been made only after the district officials have explored best practice activities that are available at no cost.
- The CSA certifies that all information in the Application for Funds is a true and complete accounting of the requested information and the district's intended use of the requested funds.
- The CSA certifies that the funds requested are only for expenditures already incurred or that will be incurred during the time period of July 1, 2013 to June 30, 2014 solely for the implementation of the ABR.

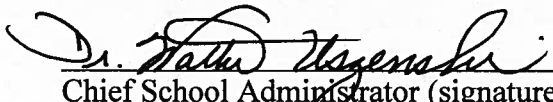
Assurances

The district or charter school assures the Commissioner of Education of New Jersey that the applicant:

- Has the legal authority to apply for the funds made available under the requirements of the application, and has the institutional, managerial and financial capacity (including funds sufficient to pay the non-federal/state share of project costs) to ensure proper planning, management and completion of the project described in this application.
- Will give the NJDOE, or its authorized representatives, access to, and the right to examine, all records, books, papers, or documents related to the award and will establish a proper accounting system in accordance with generally accepted accounting principles (GAAP).
- Has established safeguards to prohibit employees from using their positions for a purpose that constitutes, or presents the appearance of, personal or organizational conflict of interest, or personal gain.

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- Has complied with provisions of the Public School Contracts Law, *N.J.S.A.* 18A:18A, and other relevant state laws and regulations.
- Is in compliance, for all grant awards in excess of \$100,000, with the Byrd Anti-Lobbying amendment, incorporated at Title 31 U.S.C. 1352. This certification extends to all lower tier grantees as well.
- As well as its principals and subgrantees, for all grant awards in excess of \$25,000, is not presently debarred, proposed for debarment, declared ineligible, suspended, or voluntarily excluded from receiving federal funds by any federal agency in accordance with Executive Orders 12549 and 12689, or state agency in accordance with Executive Orders 34 and 189.
- Has complied with Section 6002 of the Resource Conservation and Recovery Act (RCRA), P.L. 94-580, codified at 42 U.S.C. 6962, if the applicant is an entity of state and/or local government and has given preference to the purchase of recycled materials identified in U.S. EPA guidelines (40 CFR, Parts 247-254).
- Has complied with all federal and state statutes and regulations relating to nondiscrimination. These include, but are not limited to:
 - Title VI of the Civil Rights Act of 1964 (P.L. 88-352; 34 CFR Part 100) which prohibits discrimination on the basis of race, color or national origin;
 - Title IX of the Education Amendments of 1972, as amended (20 U.S.C. 1681-1683, and 1685-1686; 34 CFR Part 106), which prohibits discrimination on the basis of sex;
 - Section 504 of the Rehabilitation Act of 1973, as amended (29 U.S.C. 794; 34 CFR Part 104), which prohibits discrimination on the basis of handicaps;
 - Section 503 of the Rehabilitation Act of 1973, as amended (41 CFR Parts 61-741.5(a), as applicable, which requires affirmative action in employment;
 - The Age Discrimination Act of 1975, as amended (42 U.S.C. 6101 et seq., 45 CFR Part 90), which prohibits discrimination on the basis of age;
 - The Americans with Disabilities Act of 1990, as amended (P.L. 101-336), which guarantees equal opportunity for individuals with disabilities.
- Has complied with Executive Order 11246, Equal Employment Opportunity, dated September 24, 1965, as amended by Executive Order 11375, dated October 13, 1967, and as supplemented by the regulations at 41 CFR Part 60.
- Has complied with the provisions of the Drug-Free Workplace Act of 1988, as implemented at 34 CFR Part 85, Subpart F, for grantees, as defined at 34 CFR Part 85, Sections 85.605 and 85.610.
- Has complied with the provisions of the Drug-Free Schools and Communities Act Amendments of 1989, as implemented at 34 CFR Part 86.



Chief School Administrator (signature)

2/18/14
Date

WALTER USZENSKI

Chief School Administrator (printed name)