

2014-2015 Progress Targets Action Plan

SCHOOL CODE: 29-0530-020	SCHOOL NAME: Brick Township High School
Content Area:	<input type="checkbox"/> <i>English Language Arts</i> <input type="checkbox"/> <i>Mathematics</i>
Subgroup(s) Not Meeting Progress Targets for proficiency and/or other measures:	<input type="checkbox"/> Black <input type="checkbox"/> Hispanic <input type="checkbox"/> White <input type="checkbox"/> American Indian <input type="checkbox"/> Asian <input type="checkbox"/> Two or More Races <input type="checkbox"/> Total Population <input type="checkbox"/> Students with Disabilities <input type="checkbox"/> Limited English Proficient Students <input type="checkbox"/> Economically Disadvantaged
Intervention(s) to be implemented:	

Subgroup(s) Not Meeting Graduation Rate Target	<input type="checkbox"/> Black <input type="checkbox"/> Hispanic <input type="checkbox"/> White <input type="checkbox"/> American Indian <input type="checkbox"/> Asian <input type="checkbox"/> Two or More Races <input type="checkbox"/> Total Population <input checked="" type="checkbox"/> Students with Disabilities <input checked="" type="checkbox"/> Limited English Proficient Students <input checked="" type="checkbox"/> Economically Disadvantaged
Intervention(s) to be implemented:	<ol style="list-style-type: none"> 1. Utilize district data systems that support a realistic diagnosis of the number of students who drop out and that help identify incoming students at high risk of dropping out. 2. Provide target interventions and academic supports during the freshman year for students identified as at risk. 3. Provide alternative opportunities for students to recover lost credit. 4. Work closely with our child study teams to develop exit criteria for students with individual educational plans. 5. Develop guidance protocols to effectively track students who transfer into and out of Brick Township High School

Amount of Title I, Part A Funds Allocated for Intervention:* (Indicate "N/A") if school does not receive Title I funds)	N/A
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Action Steps		Persons Responsible	Additional Resources Dedicated	Due Date - Timeline
1	<ul style="list-style-type: none"> Conduct a review of all incoming freshmen's attendance, academic performance, and conduct utilizing genesis. Meet with counselors and administrators from Lake Riviera Middle School to create a list of "At Risk" students entering Brick High School in 2014, using their information as well as the information from Genesis. Conduct a review of all students identified as "At Risk" on a quarterly basis. 	Mr. Panuska / Mr. Filippone Mr. Panuska / Mr. Filippone Mr. Mcknight / Mr. Filippone Mr. Panuska		August 2014 August 2014 November 2014 February 2015
2	<ul style="list-style-type: none"> Provide a fifth block after school program staffed by certified teachers to provide extra help and support for failing students in their freshman year. 	Mr. Panuska / Mr. Filippone	Flex time teaching staff	September 2014 Through June 2015
3	<ul style="list-style-type: none"> Design a credit recovery program utilizing the fifth block teaching staff and the Apex online library of courses. 	Mr. Panuska / Guidance department / Mr. Filippone	Apex online program	September 2014 through July 2015
4	<ul style="list-style-type: none"> Meet with child study team supervisors to develop exit criteria for special education students. Meet with High school child study team members to explain and develop a timeline for the implementation of new criteria. Conduct parent workshop on new process and services available to post graduate students with disabilities. 	Mr. Filippone Mrs. Russell / Mrs. Stump / Mrs. Dayton Brick Township High school Child study Team		October 2014 October 2014 January 2015
5	<ul style="list-style-type: none"> Review all forms and procedures utilized to add and drop students. Design a process for tracking all students who exit our building. 	Mr. Filippone / Mrs. Biancella Mr. Filippone / Mrs. Biancella		October 2014 November 2014

*Title I funds must be used to supplement, and not supplant state and local funds.

Add additional forms as needed.