

## 2014-2015 Progress Targets Action Plan

<b>SCHOOL CODE:</b> 290530045	<b>SCHOOL NAME:</b> Lanes Mill Elementary
<b>Content Area:</b>	<input checked="" type="checkbox"/> <i>English Language Arts</i> <input type="checkbox"/> <i>Mathematics</i>
<b>Subgroup(s) Not Meeting Progress Targets for proficiency and/or other measures:</b>	<input type="checkbox"/> Black <input type="checkbox"/> Hispanic <input checked="" type="checkbox"/> White <input type="checkbox"/> American Indian <input type="checkbox"/> Asian <input type="checkbox"/> Two or More Races <input checked="" type="checkbox"/> Total Population <input checked="" type="checkbox"/> Students with Disabilities <input type="checkbox"/> Limited English Proficient Students <input checked="" type="checkbox"/> Economically Disadvantaged
<b>Intervention(s) to be implemented:</b>	<ol style="list-style-type: none"> <li>1. Inform and engage stakeholders in conversation regarding State Flexibility Waiver Progress Targets.</li> <li>2. Computerized Assessment Tracking System</li> <li>3. <i>Journeys</i> Literacy Program.</li> <li>4. Additional Instruction for At-Risk students.</li> <li>5. Expansion of Teacher Evaluation Model.</li> <li>6. Professional Development Academy</li> <li>7. Professional Learning Communities</li> </ol>

<b>Subgroup(s) Not Meeting Graduation Rate Target</b>	<input type="checkbox"/> Black <input type="checkbox"/> Hispanic <input type="checkbox"/> White <input type="checkbox"/> American Indian <input type="checkbox"/> Asian <input type="checkbox"/> Two or More Races <input type="checkbox"/> Total Population <input type="checkbox"/> Students with Disabilities <input type="checkbox"/> Limited English Proficient Students <input type="checkbox"/> Economically Disadvantaged
<b>Intervention(s) to be implemented:</b>	

<b>Amount of Title I, Part A Funds Allocated for Intervention:*</b> (Indicate "N/A" if school does not receive Title I funds)	Parent Programs: \$1,266 Extended School Dal: \$ 7,938 Basic Skills Instructor: \$72,486
--	--

Action Steps		Persons Responsible	Additional Resources Dedicated	Due Date - Timeline
1	Continued Implementation of Journeys Literacy Program <ul style="list-style-type: none"> <li>• Administer Benchmark Assessments to identify strengths &amp; weaknesses</li> </ul>	LMES Administration, Teachers	Materials, Additional Training, <i>PerformancePlus</i>	9/2014 – 6/2015
2	Expansion of DRA 2 to identify at-risk students	LMES Administration, Teachers (including upper grades)	Materials & additional	9/2014 – 5/2015

## 2014-2015 Progress Targets Action Plan

			Training	
3	LLI <ul style="list-style-type: none"> <li>• Identify students who are at risk</li> <li>• Provide students instruction at their instructional level</li> <li>• On-going assessment of student progress</li> </ul>	Principal, BSI Teachers	Funding & Materials	9/2014 – 6/2015
4	PD Academy <ul style="list-style-type: none"> <li>• Provide best practice training to staff members</li> </ul>	LMES Administration District Administration	Training	10/2014 – 6/2015
5	Form PLCs and hold monthly meetings for the purpose of improving student achievement. <ul style="list-style-type: none"> <li>• Data Assessment Team (DAT)-Analyze and Review assessment data including 2014 NJASK scores for grades 3,4,and 5 and make recommendations to the School Improvement Teams</li> <li>• School Improvement Panel (ScIP)Take recommendations of the DAT and monitor action plans for improvement</li> </ul>	LMES Administration, Teachers, Committees	<i>PerformancePlus</i> , Action Plans, Meeting Notes	09/2014-06/2015
6	Title 1 Parent Nights to review the 2014 ESEA <i>Waiver School Profile</i> and ESEA <i>Waiver Annual Progress Targets</i> with stakeholders. Present strategies and offer materials to supplement daily instruction	Principal, BSI Staff	Funding for Refreshments and Materials	1/2015 & 4/2015
7	Extended Day tutoring program to provide instruction to subgroups not meeting targets	Principal Teachers	Funding and Materials	12/2014-3/2015
8	Utilize technology to provide and augment best practices in classrooms	Principal, SySops, Teachers	Materials & Training	9/2014 – 6/2015
9	“Writer’s Block” Supplemental Writing Instruction	Principal, Teacher, Resource Teachers	None	10/2014-5/2015
10	Continued professional development on and implementation of Marzano <i>iObservation</i> teacher evaluation model	LMES Administration LMES Staff	Training	9/2014-6/2015
11	Utilize PARCC information and resources to improve instruction and student performance	LMES Administration LMES Staff	PARCC Website and Materials	10/2014-4/2015
12	Utilize On-Course Lesson Plans and Curriculum Mapping to monitor teacher implementation of Language Arts/Literacy curriculum	LMES Administration, District Supervisors	Website & Training	9/2014-6/2015

## 2014-2015 Progress Targets Action Plan

13	Utilize data from teacher evaluations and walk-through evaluations to determine sound practices and areas to improve math instruction	LMES Administration, Relevant Committees	i-Observation and other data collection tools	10/2014-4/2015
----	---	--	---	----------------

\*Title I funds must be used to supplement, and not supplant state and local funds.

**Add additional forms as needed.**