

2014-2015 Progress Targets Action Plan

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| SCHOOL CODE: 290530045 | SCHOOL NAME: Lanes Mill Elementary |
| Content Area: | <input type="checkbox"/> <i>English Language Arts</i> <input checked="" type="checkbox"/> <i>Mathematics</i> |
| Subgroup(s) Not Meeting Progress Targets for proficiency and/or other measures: | <input type="checkbox"/> Black <input type="checkbox"/> Hispanic <input type="checkbox"/> White <input type="checkbox"/> American Indian <input type="checkbox"/> Asian <input type="checkbox"/> Two or More Races <input checked="" type="checkbox"/> Total Population <input checked="" type="checkbox"/> Students with Disabilities <input type="checkbox"/> Limited English Proficient Students <input checked="" type="checkbox"/> Economically Disadvantaged |
| Intervention(s) to be implemented: | <ol style="list-style-type: none"> 1. Inform and engage stakeholders in conversation regarding State Flexibility Waiver Progress Targets 2. To provide additional instruction and materials to address deficiencies 3. Expansion of Teacher Evaluation Model 4. Professional Development Academy 5. Computerized Assessment Tracking System 6. Extended Day Tutoring Program |

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| Subgroup(s) Not Meeting Graduation Rate Target | <input type="checkbox"/> Black <input type="checkbox"/> Hispanic <input type="checkbox"/> White <input type="checkbox"/> American Indian <input type="checkbox"/> Asian <input type="checkbox"/> Two or More Races <input type="checkbox"/> Total Population <input type="checkbox"/> Students with Disabilities <input type="checkbox"/> Limited English Proficient Students <input type="checkbox"/> Economically Disadvantaged |
| Intervention(s) to be implemented: | |

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| Amount of Title I, Part A Funds Allocated for Intervention:* (Indicate "N/A" if school does not receive Title I funds) | Parent Programs: \$1,266 Extended School Dal: \$ 7,938 Basic Skills Instructor: \$72,486 |
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| Action Steps | | Persons Responsible | Additional Resources Dedicated | Due Date - Timeline |
|--------------|--|-------------------------------|---|--------------------------------------|
| 1 | Implementation of Math Expressions(Common Core Aligned) <ul style="list-style-type: none"> • Administer Benchmark assessments to identify strengths and weaknesses of students | LMES Administration, Teachers | Materials, Training, <i>PerformancePlus</i> | 9/2014 – 6/2015 |
| 2 | Extra Instruction <ul style="list-style-type: none"> • Extended Day Tutoring Program to provide instruction to subgroups not meeting targets • "Morning Math" Groups to provide instruction to subgroups not meeting targets | LMES Administration, Teachers | Funding, Materials Instruction | 12/2014-3/2015 10/2014-4/2015 |

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| 3 | Utilize technology purchases to provide interventions and augment the use of best practices in the classroom <ul style="list-style-type: none"> • Touch Math Supplemental Program | LMES Administration , Resource Teachers | Training, Funding | 11/2014-4/2015 |
| 4 | PD Academy <ul style="list-style-type: none"> • Provide best practice training in the area of mathematics for staff members | LMES Administration District Administration | Training | 10/2014-6/2014 |
| 5 | Title 1 Parent Nights to review the 2014 ESEA <i>Waiver School Profile</i> and ESEA <i>Waiver Annual Progress Targets</i> with stakeholders | Principal, BSI | Funding, Materials | 1/2015 & 4/2015 |
| 6 | Form PLCs and hold monthly meetings for the purpose of improving student achievement. <ul style="list-style-type: none"> • Data Assessment Team (DAT)-Analyze, synthesize and summarize assessment data and make recommendations to the School Improvement Teams. • School Improvement Team (SIT)-Take recommendations of the DATs and implement and monitor action plans for improvement. | LMES Administration LMES Staff | Performance Plus, In-Services, | 09/2014-6/2015 |
| 7 | Continued professional development on and implementation of Marzano <i>iObservation</i> teacher evaluation model | LMES Administration LMES Staff | Training | 9/2014-6/2015 |
| 8 | Utilize PARCC information and resources to improve instruction and student performance | LMES Administration LMES Staff | PARCC Website and Materials | 10/2014-4/2015 |
| 9 | Utilize On-Course Lesson Plans and Curriculum Mapping to monitor teacher implementation of Math curriculum | LMES Administration, District Supervisors | Website & Training | 9/2014-6/2015 |
| 10 | Utilize data from teacher evaluations and walk-through evaluations to determine sound practices and areas to improve math instruction | LMES Administration, Relevant Committees | i-Observation and other data collection tools | 10/2014-4/2015 |

*Title I funds must be used to supplement, and not supplant state and local funds.

Add additional forms as needed.