

2014-2015 Progress Targets Action Plan

SCHOOL CODE: 070	SCHOOL NAME: Osbornville School
Content Area:	<input type="checkbox"/> <i>English Language Arts</i> <input checked="" type="checkbox"/> <i>Mathematics</i>
Subgroup(s) Not Meeting Progress Targets for proficiency and/or other measures:	<input type="checkbox"/> Black <input type="checkbox"/> Hispanic <input type="checkbox"/> White <input type="checkbox"/> American Indian <input type="checkbox"/> Asian <input type="checkbox"/> Two or More Races <input type="checkbox"/> Total Population <input type="checkbox"/> Students with Disabilities <input type="checkbox"/> Limited English Proficient Students <input checked="" type="checkbox"/> Economically Disadvantaged
Intervention(s) to be implemented:	<ol style="list-style-type: none"> 1. Monitor student subgroup using district and Math Expressions program assessments 2. Improve teacher fluency and practice of data driven planning, instruction and assessment 3. Provide staff with best practices for effective instruction in mathematics 4. Continuation of Professional Learning Communities to discuss strategies to enhance students' mathematical skills 5. Extended Day Program 6. Infusion of Technology for Strategic Intervention 7. Provide remediation and instruction to students in need of support in mathematics

Subgroup(s) Not Meeting Graduation Rate Target	<input type="checkbox"/> Black <input type="checkbox"/> Hispanic <input type="checkbox"/> White <input type="checkbox"/> American Indian <input type="checkbox"/> Asian <input type="checkbox"/> Two or More Races <input type="checkbox"/> Total Population <input type="checkbox"/> Students with Disabilities <input type="checkbox"/> Limited English Proficient Students <input type="checkbox"/> Economically Disadvantaged
Intervention(s) to be implemented:	

Amount of Title I, Part A Funds Allocated for Intervention:* (Indicate "N/A" if school does not receive Title I funds)	Extended School Day \$7,938.00-1 coordinator(12 hours) and 5 teachers for 25 sessions(25 hours each) Parental Involvement- Monthly Parent Universities and home materials- \$899.00 BSI Instructors \$75,569.00-2.5 instructors to provide services
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	Action Steps	Persons Responsible	Additional Resources Dedicated	Due Date - Timeline
1	Form PLCs and hold monthly meetings for the purpose of improving student achievement. Teams include: <ul style="list-style-type: none"> • Data Assessment Team (DAT)- Review, analyze, and summarize assessment data and make recommendations 	OES Administration Committee Members District Coaches	Performance Plus, Common Core Standards, Best Practice	2014-2015 SY

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	<p>to the School Improvement Panel.</p> <ul style="list-style-type: none"> School Improvement Panel (SCIP) – Take recommendations of the DATs and formulate, implement, and monitor action plans for improvement. 		Models in Mathematics, Monthly Team meetings	
2	Implementation of Performance PLUS Assessment Suite to effectively monitor and track student assessment and target deficiencies at the standards level	OES Administration Teaching Staff	District /Program assessments Performance Plus	2014-2015SY
3	Professional Development focusing on effective instructional strategies in Mathematics	OES Administration Math Supervisor Math Coaches Teaching Staff	District/Online Resources, Best Practice Models in Mathematics, Weekly Grade Level Meetings, Staff Feedback	2014-2015SY
4	Administer Math Expressions and District assessments Provide target instruction based on data	OES Administration Teaching Staff	District/Program Assessments, Data Team meetings, Professional Development in Mathematical Practices	2014-2015SY
5	Provide Before/After School Instruction	Teaching Staff	Common Core Standards, Data, Research Mathematical teaching strategies and materials	2014-2015SY
6	Provide Extended Day Program Tutoring	Teaching Staff	Title 1 Funding, PLCs for EDP staff	2014-2015SY
7	I&RS and CST meetings-goal to optimize student achievement by targeting instruction and providing resources for students to	OES Administration Teaching Staff	District/Program Assessments,	2014-2015SY

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	gain greater knowledge in mathematics	CST Members I&RS Members	Staff Input, Family Input	
8	Review teacher lesson plans on OnCourse Systems for Education	OES Administration	Common Core Standards, OnCourse Lesson Planner	2014-2015SY
9	Research and implement effective technological resources	OES Administration Technology Committee	District/Online Resources, Staff Research, I pads, Net books	2014-2015SY
10	Parent Universities-provide strategies and materials for families to utilize at home	OES Administration Teaching Staff	Data, Staff Research, Family Input	2014-2015SY
11	Provide remediation instruction to students in need	BSI Teaching Staff	Data, Performance Plus, Common Core Standards, Professional Development on Best Practices in Mathematics	2014-2015SY

*Title I funds must be used to supplement, and not supplant state and local funds.

Add additional forms as needed.