

2014-2015 Progress Targets Action Plan

SCHOOL CODE: 29-0530-030	SCHOOL NAME: Veterans Memorial Elementary School
Content Area:	<input checked="" type="checkbox"/> <i>English Language Arts</i> <i>Mathematics</i>
Subgroup(s) Not Meeting Progress Targets for proficiency and/or other measures:	Black <input type="checkbox"/> Hispanic <input type="checkbox"/> White X American Indian <input type="checkbox"/> Asian <input type="checkbox"/> Two or More Races <input type="checkbox"/> Total Population X Students with Disabilities X Limited English Proficient Students <input type="checkbox"/> Economically Disadvantaged <input type="checkbox"/>
Intervention(s) to be implemented:	Curriculum Alignment, Journeys Literacy Program and intervention components, Leveled Literacy Intervention Program, Project Read, Guided Reading, Data driven decision making using tools such as: Running Records and DRA 2, New Teacher Evaluation System, Performance Plus, Professional Development, and Extended Learning Opportunities

Subgroup(s) Not Meeting Graduation Rate Target	<input type="checkbox"/> Black <input type="checkbox"/> Hispanic <input type="checkbox"/> White <input type="checkbox"/> American Indian <input type="checkbox"/> Asian <input type="checkbox"/> Two or More Races <input type="checkbox"/> Total Population <input type="checkbox"/> Students with Disabilities <input type="checkbox"/> Limited English Proficient Students <input type="checkbox"/> Economically Disadvantaged
Intervention(s) to be implemented:	

Amount of Title I, Part A Funds Allocated for Intervention:* (Indicate "N/A" if school does not receive Title I funds)	Parent Involvement-\$1420(divided into two evening events) Family Literacy Night January 2015 Extended Day Instruction-\$7938 1 Coordinator-12 hours; 6 teachers for 25 sessions (25 hours) BSI Staff-\$105,514 Supplies-\$0

Action Steps		Persons Responsible	Additional Resources Dedicated	Due Date - Timeline
1	Curriculum Alignment-Provide in-service and support for implementation of the new Curriculum Map aligned to the Common Core Standards, the Model Curriculum, and the PARCC Blueprint.	VMES Administration, Literacy Coach and Supervisor classroom teachers, Sp. Ed. and BSI Staff	Common Core Standards; Best Practice Models; PLC and Faculty Mtgs.	2014-2015 School Year
2	Form PLCs and hold meetings for the purpose of improving student achievement. Teams include: <ul style="list-style-type: none"> Data Assessment Teams (DAT) - Review, analyze, and summarize assessment data and make recommendations 	VMES Administration & Staff Committee Members, Literacy Coaches		2014-2015 School Year

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	<p>to the School Improvement Teams. Monitor sub groups who met performance targets within confidence interval: Black and Economically Disadvantaged.</p> <ul style="list-style-type: none"> • School Improvement Teams (SCIP) – Take recommendations of the DATs and formulate, implement, and monitor action plans for improvement. • Literacy Team-analyze best instructional practices and strategies to address skill deficits • Grade Level Teams-agenda focuses: review of NJASK and other assessments, SGO's, best instructional practices 			
3	<p>Administer Journeys BOY, Benchmark Assessments and Weekly Assessments to identify students' specific strengths and weaknesses and cluster areas in need of remediation. Provide target instruction based on data.</p>	BSI teachers, Special Ed. teachers, classroom teachers	RAZ Kids	2014-2015 School Year
4	<p>Professional Development aligned to PARCC</p> <ul style="list-style-type: none"> • PLC meetings will focus on PARCC resources, updates, and administration • Research PARCC assessments and Model Curriculum to incorporate format into all curriculum areas • Incorporate technology lessons to develop skills needed for PARCC online assessment. 	District Administration, technology department, and VMES staff.	Chromebooks, I Pads, PARCC PBA and online resources	2014-2015 School Year
5	<p>Using the Marzano iObservation teacher evaluation model, utilize pre and post conferences to reflect upon instructional practices and strategies</p>	Administration/Teacher Cohort staff	I Observation tools	2014-2015 School Year
6	<p>Implementation and utilization of PerformancePLUS Assessment to effectively track student assessment and target deficiencies at the standards level focused on the beginning and end of the year assessments.</p>	BSI teachers, Special Ed. teachers, classroom teachers		2014-2015 School Year

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7	<p>Implementation of Journeys Language Arts Literacy program including training in best practices such as, but not limited to:</p> <ul style="list-style-type: none"> • Effective use of guided reading and centers (Read Aloud, Technology, Classroom Library, Leveled Readers, etc.) • Effective use of appropriate instructional strategies 	<p>VMES Administration LAL Supervisor LAL Coaches VMES Teaching Staff</p>		2014-2015 School Year
8	<p>Implementation of <i>Developmental Reading Assessment®</i>, <i>DRA2</i> including training in best practices such as, but not limited to: Identify a student’s independent reading level and document progress over time.</p> <ul style="list-style-type: none"> • Integrate Focus for Instruction into daily lesson planning. • Identify each student’s progress in reading over time. 	<p>VMES Administration LAL Supervisor LAL Coaches VMES Teaching Staff-Grades K-3</p>		2014-2015 School Year
9	<p>BSI staff implementation of <i>Fountas & Pinnell Leveled Literacy Intervention System</i> (LLI) program, <i>LLI</i> including best practices such as, but not limited to:</p> <ul style="list-style-type: none"> • Small-group, supplementary literacy intervention designed to provide powerful, daily, small-group instruction for the lowest achieving students at their grade level. • Systematically designed lessons and original, engaging leveled books, <i>LLI</i> supports learning in both reading and writing, helps students expand their knowledge of language and words and how they work. • Goal of <i>LLI</i> is to bring students to grade level achievement in reading. 	<p>VMES Administration LAL Supervisor LAL Coaches VMES Teaching Staff</p>		2014-2015 School Year
10	<p>Targeted assistance intervention periods for Language Arts Literacy for identified at risk students</p>	<p>VMES Administration BSI Teaching Staff Sp. Ed. Teaching Staff</p>	Leveled Library	2014-2015 School Year

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11	Utilize District Coaches – model lessons in classrooms, attend faculty meetings to share information on ELA for CCSS, PARCC Blueprints	VMES Administration Literacy Coaches		2014-2015 School Year
12	Staff provides Before/After School Instruction	Teaching Staff		2014-2015 School Year
13	Review Lesson Plans in OnCourse	VMES Administration		2014-2015 School Year
14	I & RS and CST Meetings – goal to optimize student achievement by targeting instruction and providing resources for students to gain greater school success.	VMES Administration, CST, I & RS Committee, Teaching Staff		2014-2015 School Year
15	Work with students to increase students’ reading levels on the Journeys Running Records as measured by the BOY, MOY & EOY assessments. Target instruction for students not making adequate progress.	Classroom teachers, BSI staff		2014-2015 School Year
16	Work with students to increase students’ total writing score on the Journeys Writing Rubric as measured by the BOY and EOY writing prompt. Provide students focused mini lessons on writing, and specific feedback on writing assignments.	Classroom teachers, BSI staff		2014-2015 School Year
17	Model written responses from reading passages for open ended questions that require evidence from text. Provide students opportunities to practice skill and provide teacher feedback.	Classroom teachers, BSI staff		2014-2015 School Year
18	Extended day staff implementation of best practices such as, but not limited to: <ul style="list-style-type: none"> • Supplementary interventions designed to provide powerful, small-group instruction for students who have not met proficiency on the NJASK test, benchmark testing, and or have not met grade level success on their report cards. 	VMES Administration Extended Day Teaching Staff	Title I Funding	2014-2015 School Year
19	School-wide reading incentive programs, summer and monthly reading goals	VMES Administration Literacy Team Teaching Staff	Reading Passport Reading Rallies	2014-2015 School Year

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20	Literacy Parent Night	VMES Administration BSI Staff Teaching Staff	Title I Funding	2014-2015 School Year
21	Evaluate action plan <ul style="list-style-type: none"> • Present plan to staff members • School Improvement Panel will monitor and adjust as necessary • Determine achievement of Annual Performance Targets 	VMES Administration School Improvement Panel Data Team	PARCC 2015 scores	2014-2015 School Year

*Title I funds must be used to supplement, and not supplant state and local funds.

Add additional forms as needed.