

## 2014-2015 Progress Targets Action Plan

<b>SCHOOL CODE:</b> 29-0530-030	<b>SCHOOL NAME:</b> Veterans Memorial Elementary School
<b>Content Area:</b>	<input type="checkbox"/> <i>English Language Arts</i> <input checked="" type="checkbox"/> <i>Mathematics</i>
<b>Subgroup(s) Not Meeting Progress Targets for proficiency and/or other measures:</b>	Black <input type="checkbox"/> Hispanic <input type="checkbox"/> White <input type="checkbox"/> American Indian <input type="checkbox"/> Asian <input type="checkbox"/> Two or More Races <input type="checkbox"/> Total Population <input checked="" type="checkbox"/> Students with Disabilities <input type="checkbox"/> Limited English Proficient Students <input type="checkbox"/> Economically Disadvantaged <input type="checkbox"/>
<b>Intervention(s) to be implemented:</b>	Curriculum Alignment, Math Expressions Program and intervention components, Basic Skills Instruction, Data driven decision making, New Teacher Evaluation System, Performance Plus, Professional Development, and Extended Learning Opportunities

<b>Subgroup(s) Not Meeting Graduation Rate Target</b>	<input type="checkbox"/> Black <input type="checkbox"/> Hispanic <input type="checkbox"/> White <input type="checkbox"/> American Indian <input type="checkbox"/> Asian <input type="checkbox"/> Two or More Races <input type="checkbox"/> Total Population <input type="checkbox"/> Students with Disabilities <input type="checkbox"/> Limited English Proficient Students <input type="checkbox"/> Economically Disadvantaged
<b>Intervention(s) to be implemented:</b>	

<b>Amount of Title I, Part A Funds Allocated for Intervention:*</b> (Indicate "N/A" if school does not receive Title I funds)	Parent Involvement-\$1420(divided into two evening events) Family Math Night February 2015 Extended Day Instruction-\$7938 1 Coordinator-12 hours; 6 teachers for 25 sessions (25 hours) BSI Staff-\$105,514 Supplies-\$0

Action Steps		Persons Responsible	Additional Resources Dedicated	Due Date - Timeline
1	Curriculum Alignment-Provide in-service and support for implementation of the new Curriculum Map aligned to the Common Core Standards, the Model Curriculum, and the PARCC Blueprint.	VMES Administration, Math Coach and Supervisor, classroom teachers, Sp. Ed. and BSI Staff	Common Core Standards; Best Practice Models; PLC and Faculty Mtgs.	2014-2015 School Year
2	Form PLCs and hold meetings for the purpose of improving student achievement. Teams include: <ul style="list-style-type: none"> <li>Data Assessment Teams (DAT) - Review, analyze, and summarize assessment data and make recommendations</li> </ul>	VMES Administration & Staff Committee Members, Math Coaches		2014-2015 School Year

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	<p>to the School Improvement Teams. Monitor sub groups who met performance targets within confidence interval: Black and Economically Disadvantaged.</p> <ul style="list-style-type: none"> <li>• School Improvement Teams (SCIP) – Take recommendations of the DATs and formulate, implement, and monitor action plans for improvement.</li> <li>• Grade Level Teams-agenda focuses: review of NJASK and other assessments, SGO's, best instructional practices</li> </ul>			
3	<p>Administer Math Expressions BOY and Unit Assessments to identify students' specific strengths and weaknesses and cluster areas in need of remediation. Provide target instruction based on data.</p>	BSI teachers, classroom teachers	I Pads	2014-2015 School Year
4	<p>Professional Development aligned to PARCC</p> <ul style="list-style-type: none"> <li>• PLC meetings will focus on PARCC resources, updates, and administration</li> <li>• Research PARCC assessments and Model Curriculum to incorporate format into all curriculum areas</li> <li>• Incorporate technology lessons to develop skills needed for PARCC online assessment.</li> </ul>	District Administration, technology department, and VMES staff.	Chromebooks, I Pads, PARCC PBA and online resources	2014-2015 School Year
5	Using the Marzano iObservation teacher evaluation model, utilize pre and post conferences to reflect upon instructional practices and strategies	Administration/Teacher Cohort staff	I Observation tools	2014-2015 School Year
6	Implementation and utilization of PerformancePLUS Assessment to effectively track student assessment and target deficiencies at the standards level focused on the beginning and end of the year assessments.	BSI teachers, classroom teachers		2014-2015 School Year
7	<p>Implementation of Math Expressions program including training in best practices such as, but not limited to:</p> <ul style="list-style-type: none"> <li>• Effective use of manipulatives and technology</li> <li>• Effective use of appropriate instructional strategies</li> </ul>	VMES Administration Math Supervisor Math Coaches VMES Teaching Staff		2014-2015 School Year

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8	Targeted assistance Math intervention periods for identified at risk students	VMES Administration BSI Teaching Staff Sp. Ed. Teaching Staff		2014-2015 School Year
9	Utilize District Coaches – model lessons in classrooms, attend faculty meetings to share information on Math for CCSS, PARCC Blueprints	VMES Administration Math Coaches		2014-2015 School Year
10	Staff provides Before/After School Instruction	Teaching Staff		2014-2015 School Year
11	Review Lesson Plans in OnCourse	VMES Administration		2014-2015 School Year
12	I & RS and CST Meetings – goal to optimize student achievement by targeting instruction and providing resources for students to gain greater school success.	VMES Administration, CST, I & RS Committee, Teaching Staff		2014-2015 School Year
13	Work with students to increase students' math skill levels as measured by the BOY, Unit & EOY assessments. Target instruction for students not making adequate progress.	Classroom teachers, BSI staff		2014-2015 School Year
14	Extended day staff implementation of best practices such as, but not limited to: <ul style="list-style-type: none"> <li>• Supplementary interventions designed to provide powerful, small-group instruction for students who have not met proficiency on the NJASK test, benchmark testing, and or have not met grade level success on their report cards.</li> </ul>	VMES Administration Extended Day Teaching Staff	Title I Funding	2014-2015 School Year
15	Math Parent Night	VMES Administration BSI Staff Teaching Staff	Title I Funding	2014-2015 School Year
16	Evaluate action plan <ul style="list-style-type: none"> <li>• Present plan to staff members</li> <li>• School Improvement Panel will monitor and adjust as necessary</li> <li>• Determine achievement of Annual Performance Targets</li> </ul>	VMES Administration School Improvement Panel Data Team	PARCC 2015 scores	2014-2015 School Year

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\*Title I funds must be used to supplement, and not supplant state and local funds.

**Add additional forms as needed.**