

2014-2015 Progress Targets Action Plan

SCHOOL CODE:	SCHOOL NAME: Veterans Memorial Middle School
Content Area:	<input checked="" type="checkbox"/> <i>English Language Arts</i> <input type="checkbox"/> <i>Mathematics</i>
Subgroup(s) Not Meeting Progress Targets for proficiency and/or other measures:	<input checked="" type="checkbox"/> Black <input checked="" type="checkbox"/> Hispanic <input checked="" type="checkbox"/> White <input type="checkbox"/> American Indian <input type="checkbox"/> Asian <input type="checkbox"/> Two or More Races <input checked="" type="checkbox"/> Total Population <input checked="" type="checkbox"/> Students with Disabilities <input type="checkbox"/> Limited English Proficient Students <input checked="" type="checkbox"/> Economically Disadvantaged
Intervention(s) to be implemented:	Analysis of text, Curriculum Alignment, Use of leveled readers to increase Lexile levels Multiple Sources in Citing textual evidence, Extending learning opportunities- Diagnostic tired intervention period, College tutor , peer tutors

Subgroup(s) Not Meeting Graduation Rate Target	<input type="checkbox"/> Black <input type="checkbox"/> Hispanic <input type="checkbox"/> White <input type="checkbox"/> American Indian <input type="checkbox"/> Asian <input type="checkbox"/> Two or More Races <input type="checkbox"/> Total Population <input type="checkbox"/> Students with Disabilities <input type="checkbox"/> Limited English Proficient Students <input type="checkbox"/> Economically Disadvantaged
Intervention(s) to be implemented:	

Amount of Title I, Part A Funds Allocated for Intervention:* (Indicate "N/A") if school does not receive Title I funds)	N/A
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Action Steps		Persons Responsible	Additional Resources Dedicated	Due Date - Timeline
1	Data Driven Interventions Analysis and evaluation of NJASK scores to develop DTI intervention groups Weekly PLC meetings to analyze student data , address ELA initiatives , ongoing review of writing samples and review available resources Provide small group /individual support for identified struggling readers using DRA@ and SRA kits during DTI periods	ELA& SS teaches, BSI, Data Team, administration	NJASK scores Performance Plus	September 2014 through June 2015
2	Common Assessments Revise common assessments to align to PARCC rigor and format	ELA, SS, Science, SE and BSI teachers	Performance Plus, Common	September 2014 through June

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	Administer district common assessments to identify students' strengths and weaknesses Utilize multiple measures to identify weak cluster/standards areas for development of SGO's		common assessments	September 2014 through June 2015
3	Professional development aligned to PARCC Administer PARCC assessment to all teachers including PE/Elective areas so programs can be adjusted to meet rigor and format of new test design Evaluate Model Curriculum to incorporate format into all curricular areas PARCC technology classes to prepare students for PARCC technology tasks (highlighting, dragging, keyboarding)	Administration, ELA teachers, BSI, Technology teachers	Mac Airls, PARCC webpages, Online Resources	September 2014 through June 2015
4	Target literacy block for walk-throughs twice a month	Administration	Ipads, walkthrough App	September 2014 through June 2015
5	Leveled texts to increase Lexile levels Achieve 3000 twice weekly leveled articles ELA classes Stretch and bonus articles Achieve 3000 Incentive program –monthly student recognition for top scorers and students exceeding the standard	ELA & SS staff Data team, administration	Common Core standards, PLC's	September 2014 through June 2015

*Title I funds must be used to supplement, and not supplant state and local funds.

Add additional forms as needed.