



Book	Policy Manual
Section	Series 6000 Instruction
Title	Curriculum Design, Development
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**BRICK TOWNSHIP BOARD OF EDUCATION
Policy**

X	Monitored
	Mandated
	Other Reasons

CURRICULUM DESIGN/DEVELOPMENT

The superintendent shall be responsible to the board for the development of curriculum to meet identified pupil needs. The Brick Township Board of Education shall ensure that curriculum and instruction are content-rich and aligned to the most recent revision of the New Jersey Student Learning Standards (NJSLs). In addition, the board shall ensure that appropriate instructional adaptations are designed and delivered English language learners, gifted and talented pupils and for pupils with disabilities. Instruction shall be designed to engage all pupils and modified based on pupil performance. The curriculum shall include:

- A. Interdisciplinary connections throughout;
- B. Integration of 21st century skills;
- C. A pacing guide;
- D. A list of instructional materials, including various levels of text at each grade;
- E. Benchmark assessments; and
- F. Modifications for special education pupils, for English language learners and for gifted pupils.

Professional development plans shall support the implementation of the curriculum. Professional development opportunities shall be offered that further the improvement of teachers' understanding of the content and pedagogy related to their teaching assignment. Professional development shall also promote individual and collaborative professional learning with adequate and consistent time for teachers to work together in and across content areas and grade levels to review pupil work, analyze classroom assessments and other achievement data, critique lesson plans, and solve instructional problems.

The superintendent shall establish procedures for curriculum development that ensure the effective participation of teaching staff members; pupils, as appropriate to their age and grade; parents/guardians; the community; members of the board; and the use of all available resources. Care shall be taken that certified staff shall not be assigned to teach material outside the limits of their certification and endorsements.

The superintendent shall report to the board the objectives, evaluative criteria and costs of each proposed program before seeking board adoption. New programs and courses of study shall not be acted upon by the board until the meeting following their presentation, in order for board members to have an opportunity to review the proposed program.

Criteria for Curriculum Approval

Criteria by which the board will judge the acceptability of new course offerings include:

- A. The specific objective of the course of study and the relationship of the course to the educational goals adopted by the board;
- B. The applicability of the course to pupils and an enumeration of those groups of pupils to be affected by it;
- C. A description of course content, including any instructional method that departs significantly from the ordinary and is an integral part of the course of study;
- D. A rationale for the course in terms of the goals of this district and a justification of the course, especially when it is proposed to take the place of an existing course of study;
- E. The resources that implementation of the course will require, including textbooks, material, equipment, and specially trained personnel;
- F. The course proficiencies to be mastered by pupils;
- G. The methods and standards by which the efficacy of the course will be monitored and evaluated; and
- H. A developmental history of the course and, where available, information on its use elsewhere.

The superintendent shall maintain a current list of all courses of study offered by the district and shall provide each member of the board with a copy

A five-year plan for updating curriculum shall be developed and implemented. The superintendent shall report annually on all progress in curriculum development and the implementation of the five year curriculum plan at the time of the board's annual adoption of curriculum.

Key Words

Curriculum, Curriculum Design/Development

Legal

- [N.J.S.A. 18A 34-1: Textbooks; selection; furnished free with supplies; appropriations](#)
- [N.J.A.C. 6A 8-3.1 Curriculum and instruction](#)
- [N.J.A.C. 6A 30-1.1 Purpose and scope](#)
- [N.J.A.C. 6A 32-12.1 Student attendance](#)
- [Old Bridge Education Association v. Old Bridge Township Bd. of Ed](#)
- [Comprehensive Equity Plan, New Jersey State Department of Education](#)

Last Modified by Sandra Beyer on March 6, 2018