



Book	Policy Manual
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Title	Alternative Education Programs
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### **BRICK TOWNSHIP BOARD OF EDUCATION Policy**

X	Monitored
	Mandated
X	Other Reasons

#### ALTERNATIVE EDUCATION PROGRAMS

The Brick Township Board of Education endeavors to provide an education program adjusted to the needs of the individual child within the financial means of the district. Grouping enables a more efficient use of staff in meeting these needs. Program adaptations provide another means of using staff efficiently and effectively to meet the needs of many children.

The board of education recognizes that the active engagement of each pupil is a primary requisite for sound teaching and learning to take place. When a child is unable to benefit from the educational program the board shall make a determination of the pupil's risk for school failure and a decision regarding the pupil's placement in an alternative education program. For general education pupils the determination shall be based on the following, including but not limited to:

- A. The pupil's academic, health and behavioral records, including the pupil's IPP, if one has been developed and the results of available testing, assessment or evaluation of the pupil;
- B. Consultation with and notice to the pupil's parent/guardian; and
- C. Information provided by the school-based multidisciplinary team responsible to provide intervention and referral services (see board policy 6164.1 Intervention and Referral Services).

Decisions regarding the placement of a pupil with a disability in an alternative education program, shall be based on the recommendation of the child study team and consistent with the pupil's individualized education program (IEP).

#### Alternative Education Programs

Alternative education programs shall be approved by the Commissioner of Education. Each alternative education program shall fulfill the program criteria that are specified in [N.J.A.C. 6A:16-9.2](#) including but not limited to:

- A. A maximum pupil-teacher ratio of 12:1 for high school programs;
- B. A maximum pupil-teacher ratio of 10:1 for middle school programs;

- C. An Individualized Program Plan (IPP) shall be developed for each general education pupil enrolled in the program; and
- D. For pupils with disabilities, the alternate education program shall be consistent with the pupil's Individualized Education Program (IEP).

#### Individualized Program Plan (IPP)

The IPP shall be developed in consultation with the pupil's parent and the receiving school district, or an alternative education program within a State agency, public college operated program or department-approved school approved by the Commissioner of Education, as appropriate. The IPP shall:

- A. Be developed by a multidisciplinary team of professionals with knowledge of the pupil's educational, behavioral, emotional, social and health needs;
- B. Identify the appropriate instructional and support services for addressing the pupil's identified needs;
- C. Be developed in accordance with the format prescribed by the Commissioner of Education and implemented within 30 calendar days of the pupil's placement in the alternative education program. An IPP may, but need not, be developed prior to the pupil's placement.

The multidisciplinary team that reviews the IPP shall include district staff and staff from the alternative education program who have knowledge of the pupil's educational, behavioral, emotional, social and health needs.

The multidisciplinary team shall review and, as appropriate, revise the IPP prior to the completion of the pupil's anticipated enrollment in the alternative education program or prior to the end of the school year, whichever occurs first. Additionally, the multidisciplinary team may review and revise the IPP, as needed, at any time during the pupil's enrollment in the alternative education program.

The pupil's parent shall be advised of revisions to the IPP.

#### Home Schooling

The board acknowledges the right of parents/guardians to educate their children at home. The board is not required by law to allow a resident child educated elsewhere than at school to participate in the regular school curriculum or in extracurricular or sports activities. The board may:

- A. Allow a child educated elsewhere than at school to participate in curricular and extracurricular activities or sports activities;
- B. Loan books or materials to a child educated elsewhere than at school.

#### Required Services to Home Schooled Pupils

When a pupil of this district is home schooled, the district shall:

- A. Provide payment for tuition when a pupil is enrolled in a shared-time vocational school program. Once a resident pupil is enrolled in a shared-time vocational school program, the pupil becomes a public school pupil;
- B. Review any written request for a special education evaluation and, if warranted, conduct an evaluation as described in board policy 6171.4 Special Education and in accordance with the Federal Special Education Law, Individuals with Disabilities Education Act (P.L. 108-446 §612).

If the child is eligible for special education and related services, the district shall make a free, appropriate public education available only if the child enrolls in the district. If the child does not enroll in the district, but the district chooses to provide services, the district will develop a plan for the services to be provided.

#### Removal for Weapons Offenses or Assault

Any pupil who is convicted or found to be delinquent for the following offenses shall be immediately removed by the principal from the district's regular education program for a period of not less than one calendar year and placed in an alternative education school or program pending a hearing before the board of education to remove the pupil:

- A. Possessing a firearm on any school property, on a school bus, or at a school-sponsored function; or

B. Committing a crime while possessing a firearm.

The superintendent shall determine at the end of the year whether the pupil is to return to the district's regular education program, in accordance with procedures established by the Commissioner of Education.

Any pupil who assaults a pupil, teacher, administrator, board member, or other district employee with a weapon, other than a firearm, on school property, on a school bus, or at a school-sponsored function must be immediately removed from the school's regular education program and placed in an alternative school or program, pending a hearing before the board. The superintendent shall determine when the child shall return to the regular education program.

Key Words

Alternative Educational Programs, Home Schooling, At-Risk Pupils

Legal

- [N.J.S.A. 18A 11-1: General mandatory powers and duties](#)
- [N.J.S.A. 18A 37-1 Submission of pupils to authority](#)
- [N.J.S.A. 18A 37-2.2 Offense by pupil involving assault, removal from school's regular education program](#)
- [N.J.S.A. 18A 38-1 Attendance at school free of charge](#)
- [N.J.S.A. 18A 38-25 Attendance required of children between six and 16; exceptions](#)
- [N.J.S.A. 18A 38-31 Failure to comply with provisions of article; fine](#)
- [N.J.S.A. 18A 54-20: Powers of board](#)
- [N.J.A.C. 6A 14-1.1 General requirements](#)
- [N.J.A.C. 6A 16-10.1 Home or out-of-school instruction due to a temporary or chronic health condition](#)
- [N.J.A.C. 6A 16-1.3 Definitions](#)
- [N.J.A.C. 6A 16-5.5 Removal of students for firearms offenses](#)
- [N.J.A.C. 6A 16-5.6 Removal of students for assaults with weapons offenses](#)
- [N.J.A.C. 6A 16-9.1 et seq Establishment of alternative education programs](#)
- [N.J.A.C. 6A 30-3.2 District Performance Review](#)
- [N.J.A.C. 6A 32-12.1 Student attendance](#)
- [N.J.A.C. 6A 32-12.2 Guidance and counseling](#)
- [20 U.S.C. 1401 et seq Individuals with Disabilities Education Act](#)

Last Modified by Sandra Beyer on July 11, 2018