

Required Information:

1. ***Document the unmet student needs that will be addressed by the proposed program.***

- Current program disallows ability to collect required data that influences instructional, behavioral, social decisions and adaptations
- Inability to provide individualized instruction- new program would increase opportunities for discrete trial instruction, social skills instruction, activities for daily living and behavior reduction
- Current program disallows targeted PD for staff to address needs specific to children with Autism

2. ***Describe the proposed program and explain how it will meet student needs:***

A. Identify the age range and number of students to be served

- Age ranges 6-7
- Number of students: 6

B. How will the NJ Student Learning Standards be addressed?

- IEP goals/objectives align with grade level student learning standards (modified and individualized)

C. How does this program address least restrictive environment?

- New program will prevent students that would require Out of District programming because their needs could be adequately addressed in their home district.
- Students will have access to nondisabled peers by being educated in their home school environment rather than in an out of district placement.

D. What opportunities will be available for interaction with non-disabled peers?

- Each child's unique profile will be considered when IEP teams discuss opportunities for inclusive learning- this may pertain to subjects of high interest or aptitude, specials, times of community gatherings (assembly, pep-rally), HPE and lunch. In addition, students will have access, where appropriate to less restrictive programming such as LLD, resource rooms, Inclusion classes and general education settings.

E. State the number of professional and paraprofessional staff. For paraprofessional staff submit the locally developed job description and standards for approval.

- Teacher: 1 certified Special Education Teacher
Instructional Aides: 3
(job descriptions attached & standards for approval)
Paraprofessionals will be trained as Registered Behavior Technicians.

3. ***A list of professional staff who will provide the services for the new program. If existing staff are being utilized provide an explanation of the scheduling changes made to accommodate the new program. If new staff are being hired, provide documentation that a criminal history review pursuant to N.J.S.A. 18A:6-7.1 has been completed for each new hire.***

- Classroom teacher:

Current district employee and is able to teach this new program class due to a reduction in student enrollment

- Case manager:
School Social Worker will monitor and ensure that each child is receiving FAPE
- Instructional Aides:
All IAs are current district employees and are accessible due to reduction in student enrollment
- Occupational Therapist:
Current employee that is already addressing any barriers associated with specific area of concentration for children that would be placed in this new program
- Physical Therapist:
Current employee that is already addressing any barriers associated with specific area of concentration for children that would be placed in this new program
- Speech and Language Therapist:
Current employee that is already addressing any barriers associated with specific area of concentration for children that would be placed in this new program
- Board Certified Behavior Analyst:
Support the new program (students and staff) with best practices that foster growth in all areas of development

The goal of the program is to provide the group services in the classroom setting and/or natural adaptive settings where appropriate in order to increase the generalization of the targeted behaviors. Targeting language and social skills in an ABA, discrete trial, based classroom with highly trained paraprofessionals who will be supervised by a district, building based BCBA to maintain our students in the least restrictive district based program where they can have access to their general education peers.