

**Applicant:** 29 0530 BRICK TOWNSHIP - Ocean  
**Application:** Digital Divide - 00-  
**Cycle:** Original Application

**Project Period:** 8/1/2020 - 9/30/2022

Digital Divide ▼

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Overview	Award Calculation	Admin	Device Need	Digital Divide Plan	Upload	Submit	Application History	Page Review Status
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**Digital Divide Award Calculaton**

Total Enrollment:	<input type="text" value="8,380"/>
Low-Income-Rate:	<input type="text" value="31.7"/>
Step 1: # Devices Needed (June Survey):	<input type="text" value="2,300"/>
Step 2: Low-Income Students:	<input type="text" value="2,656"/>
Step 3: Final Devices Needed (Lesser of # Devices Reported Needed & Low-Income Enrollment):	<input type="text" value="2,300"/>
Step 4: Estimated Total Cost of Need: (\$500 xFinal Devices Needed):	<input type="text" value="1,150,000"/>
Step 5: 25% of CARES Allocation:	<input type="text" value="245,125"/>
Step 6: FY20 Title I, Part A Carryover:	<input type="text" value="6,360"/>
Step 7: Estimated Cost of Remaining Need: Estimated Total Cost - 25% of CARES Allocation - Title I, Part A Carryover:	<input type="text" value="898,515"/>
<b>Philanthropic Donations Received dollar amount</b>	<input type="text"/>
<b>Adjusted Award Amount</b>	<input type="text" value="898,515"/>

PRD 2.0 user ID: jbaio290530

New Jersey Department of Education  
 Send Questions to: [eweghelp@doe.nj.gov](mailto:eweghelp@doe.nj.gov)

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**Digital Divide Device Need**

Grade	Device	Operating System	Number of Devices	Cost
KG ▾	Laptop ▾	Android/Chrome ▾	300	102750
1st Grade ▾	Laptop ▾	Android/Chrome ▾	300	150000
6th Grade ▾	Laptop ▾	Android/Chrome ▾	80	40000
7th Grade ▾	Laptop ▾	Android/Chrome ▾	80	40000
8th Grade ▾	Laptop ▾	Android/Chrome ▾	90	45000
11th Grade ▾	Laptop ▾	Android/Chrome ▾	650	222625
12th Grade ▾	Laptop ▾	Android/Chrome ▾	650	222625
9th Grade ▾	Laptop ▾	Windows ▾	35	17500
10th Grade ▾	Laptop ▾	Windows ▾	35	17500
11th Grade ▾	Laptop ▾	Windows ▾	40	20000
12th Grade ▾	Laptop ▾	Windows ▾	40	20000

**Total Costs** 898000

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**Digital Divide Plan**

**Digital Divide Plan – How these funds will be used to address the remaining device and connectivity needs of district students. The plan should include steps the district will take to efficiently distribute wi-fi/hotspot devices to students where multiple students in a household require connectivity. How did you assess the digital divide for students and families in your district? Please share your data collection protocol and/or methodology.**

The district will use the additional funds to purchase 2,300 Chromebooks. 2,000 devices for students, and 300 devices for staff. These additional purchases, along with the recent purchases of 3,300 devices as described below, and the existing pool of equipment owned by the district, will provide a device for every Student and Teacher. Cumulatively, these purchases will provide equity for all students in Brick, effectively closing the digital divide.

The district conducted several surveys of parents to determine the need for Internet access and connectivity in the home. Through a series of Google forms and Genesis Parent Access Parent Feedback forms, data was collected about various aspects of remote and hybrid learning. Parents were asked to identify their preferences and needs. Based on the information collected, the district will be purchasing hotspots with service plans, or facilitating the installation of wired Internet service connections through our local provider (Comcast) for up to 200 families in need of Internet Access to support remote learning. This component is being funded by the Initial CARES Grant.

Devices and hotspots will be distributed to our students and families during orientation days at the beginning of the school year. One hotspot, or Internet Service connection will be provided per household, for families in need of Internet connectivity. An analysis of families, and related siblings was conducted to link students who reside in the same home. This will ensure an efficient placement of hotspots and Internet Connections.

**Please use the space below (text box) to describe the steps already taken by the district to address the digital divide by using other available funding sources, in accordance with the applicable regulations, such as ESSER, IDEA or ESEA. Please include federal program and amount dedicated. (i.e. ESSER \$25,000 on chromebooks and hotspots and Title I \$12,000 chromebooks and hotspots)**

The district has taken several steps to close the digital divide in Brick. The following purchases acquired approximately 3,300 devices for students and staff.

- \$379,108 from 2019-20 budget funds were used to purchase Chromebooks
- \$139,378 from Title funds were used to purchase Chromebooks
- \$429,250 from 2020-21 budget funds were used to purchase Chromebooks

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