

2014-2015 Progress Targets Action Plan

SCHOOL CODE: 29-0530-025	SCHOOL NAME: Brick Township Memorial High School
Content Area:	<input type="checkbox"/> <i>English Language Arts</i> <input type="checkbox"/> <i>Mathematics</i>
Subgroup(s) Not Meeting Progress Targets for proficiency and/or other measures:	<input type="checkbox"/> Black <input type="checkbox"/> Hispanic <input type="checkbox"/> White <input type="checkbox"/> American Indian <input type="checkbox"/> Asian <input type="checkbox"/> Two or More Races <input type="checkbox"/> Total Population <input type="checkbox"/> Students with Disabilities <input type="checkbox"/> Limited English Proficient Students <input type="checkbox"/> Economically Disadvantaged
Intervention(s) to be implemented:	

Subgroup(s) Not Meeting Graduation Rate Target	<input type="checkbox"/> Black <input type="checkbox"/> Hispanic <input type="checkbox"/> White <input type="checkbox"/> American Indian <input type="checkbox"/> Asian <input type="checkbox"/> Two or More Races <input type="checkbox"/> Total Population <input checked="" type="checkbox"/> Students with Disabilities <input type="checkbox"/> Limited English Proficient Students <input type="checkbox"/> Economically Disadvantaged
Intervention(s) to be implemented:	Training for Special Education Teachers and staff on best practices, Dissemination of information to parents/students regarding changes in graduation requirements, collaboration between CST members, Guidance, and Teachers to closely monitor programming for students

Amount of Title I, Part A Funds Allocated for Intervention:* (Indicate "N/A" if school does not receive Title I funds)	N/A
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*Title I funds must be used to supplement, and not supplant state and local funds.

Add additional forms as needed.

	Action Steps	Persons Responsible	Additional Resources Dedicated	Due Date - Timeline
1	Establishing Shared Vision of the Common Core Standards and College and Career Readiness Expectations.	BMHS Administration, Supervisors, & Central Administration	Materials and information from the NJ Dept. of Education, Common Core, and PARCC	2014-2015 School Year

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2	Training for Special Education staff and support on DLM assessments, dyslexia, and other best practices so teachers have a shared understanding of the new assessment for Special Education Students, and best practices to assist students.	Central Administration, CST Administration, and BMH Administration	Online dyslexia training, DLM training,	2014-2015 School Year
3	Collaboration with the Data Team and School Improvement Team to review, analyze, and summarize assessment data and make recommendations to the School Improvement Team and Special Education Teachers.	Central Administration, BMHS Administration, Supervisors, Staff & Committee Members		2014-2015 School Year
4	Collaboration with the Guidance Department and Child Study Team to closely monitor progress of students with disabilities to ensure proper programming.	BMHS Administration, Guidance, CST Administration and Team	IEP and Scheduling reviews/practices	2014-2015 School Year
5	Collaboration with Guidance to provide college and career readiness information to parents and students	Central Administration, BMHS Administration, Guidance	PARCC information, Common Core information, Program of studies	2014-2015 School Year
6	Continued training in the APEX online learning portal and possible expansion to assist students with disabilities.	BMHS Administration, Guidance, Special Education Teachers	APEX online Trainers, Extended Day Staff	2014-2015 School Year