

2014-2015 Progress Targets Action Plan

SCHOOL CODE: 29-0530-025	SCHOOL NAME: Brick Township Memorial High School
Content Area:	<input type="checkbox"/> English Language Arts <input checked="" type="checkbox"/> Mathematics
Subgroup(s) Not Meeting Progress Targets for proficiency and/or other measures:	<input type="checkbox"/> Black <input type="checkbox"/> Hispanic <input type="checkbox"/> White <input type="checkbox"/> American Indian <input type="checkbox"/> Asian <input type="checkbox"/> Two or More Races <input type="checkbox"/> Total Population <input type="checkbox"/> Students with Disabilities <input type="checkbox"/> Limited English Proficient Students <input type="checkbox"/> Economically Disadvantaged
Intervention(s) to be implemented:	Imbedded daily extra support in Mathematics, Training for Special Education Teachers and staff, Collaboration between CST Members, Guidance Counselors, and Teachers.

Subgroup(s) Not Meeting Graduation Rate Target	<input type="checkbox"/> Black <input type="checkbox"/> Hispanic <input type="checkbox"/> White <input type="checkbox"/> American Indian <input type="checkbox"/> Asian <input type="checkbox"/> Two or More Races <input type="checkbox"/> Total Population <input checked="" type="checkbox"/> Students with Disabilities <input type="checkbox"/> Limited English Proficient Students <input type="checkbox"/> Economically Disadvantaged
Intervention(s) to be implemented:	

Amount of Title I, Part A Funds Allocated for Intervention:* (Indicate "N/A") if school does not receive Title I funds)	N/A
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*Title I funds must be used to supplement, and not supplant state and local funds.

Add additional forms as needed.

Action Steps		Persons Responsible	Additional Resources Dedicated	Due Date - Timeline
1	Establishing Shared Vision of the Common Core Standards. Teachers will have the opportunity to participate in professional development offerings	BMHS Administration & Central Administration	Materials and information from the NJ Dept. of Education, Common Core, and PARCC	2014-2015 School Year
2	Implementation of Math Extra Help Sessions imbedded in the school day as an extra support for students in need of assistance.	Math Supervisor, BMHS Administration, Math Department	Supplemental Math materials, scheduling adjustments	2014-2015 School Year

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3	<p>Form PLCs and hold meetings for the purpose of improving student achievement. Teams include:</p> <ul style="list-style-type: none"> ▪ Department Team Meetings – review content area and classroom instructional practices ▪ Data Assessment Teams (DAT) - Review, analyze, and summarize assessment data and make recommendations to the School Improvement Teams. ▪ School Improvement Teams (SCIP) – Take recommendations of the DATs and formulate, implement, and monitor action plans for improvement. 	BMHS Administration, Supervisors, Staff & Committee Members		2014-2015 School Year
4	Collaboration with the Guidance Department, Supervisor, and Child Study Team to closely monitor progress of students with disabilities to ensure proper programming.	BMHS Administration, Math Supervisor, Guidance, CST Administration and Team	IEP and Scheduling reviews/practices	2014-2015 School Year
5	Professional Development Academy workshops offered to provide best practices training to staff members	District Administration		2014-2015 School Year
6	Provide Administrator and Teacher Cohort training on the Marzano iObservation teacher evaluation model in an effort to continue to provide detailed feedback on instructional practices.	Central Administration, Teacher Cohort staff		2014-2015 School Year