



Brick Township Public Schools

JOB DESCRIPTION

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| TITLE: | ELA Academic Coach |
| QUALIFICATIONS: | NJ Elementary Teaching Certificate Minimum of 5 Years Successful Teaching Experience Knowledge of Balanced Literacy Framework: Reading Workshop, Writing Workshop, Guided Reading Knowledge in planning/delivering differentiated instruction |
| REPORTS TO: | Subject Supervisor and the District Testing Coordinator/Data Analyst |
| JOB GOAL: | ELA Academic Coach is a key figure in recognizing, developing, and implementing effective, continuing, and supportive staff development to promote student academic achievement. |

PERFORMANCE RESPONSIBILITIES:

1. Modeling best teaching methods and strategies based on the latest research and data.
2. Assists teachers in developing strategies for effective student learning with an emphasis on reading and writing.
3. Gathers student data through observation, dialogue, testing tools, etc., to design alternative strategies to meet diagnosed student needs.
4. Facilitates the use of data for increased student achievement.
5. Facilitates the implementation and use of technology for increased student achievement.
6. Implements ways to facilitate parental involvement and parent education in order to increase student learning.
7. Assists teachers in the implementation of curriculum integration with special emphasis on reading skills.
8. Models effective strategies for teaching ALL learners in the areas of reading and writing.
9. Supports teachers in the implementation of the student learning plans, school and district initiatives in all curricular areas.
10. Serves as a consultant in the selection of instructional materials, supplies and equipment.
11. Involved with the implementation and monitoring of school improvement plans, district improvement plan, school professional development plans, and district professional development plan.
12. Maintain a detailed log of performance activities for review by appropriate Supervisor(s).
13. Maintain expert knowledge best practices to include but are not limited to: Balanced Literacy Framework Components, DRA2, LLI, District ELA/LAL initiatives via professional readings, attendance at conferences, and participation in staff development opportunities.



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14. Perform other such tasks and assume other such responsibilities as assigned by the Subject Supervisor and/or District Testing Coordinator/Data Analyst.

EVALUATION:

Performance of this job will be evaluated in accordance with provisions of the Board's Policy on Evaluation of Professional Personnel.

Terms of Employment:

10 Month Position