



Book	Policy Manual
Section	Series 6000 Instruction
Title	Gifted and Talented
Number	6171.2
Status	First Reading

BRICK TOWNSHIP BOARD OF EDUCATION Policy

	Monitored
	Mandated
X	Other Reasons

GIFTED AND TALENTED

The Board of Education recognizes its responsibility to identify gifted & talented students within the school district and to provide these students with appropriate instructional adaptations and services. To that end, the board directs each student in the school district to be identified & offered an appropriate educational program and services.

The superintendent shall develop procedures for identifying all gifted and talented students in kindergarten through grade 12. Gifted and talented students shall be provided with appropriate instructional adaptations and services to encourage development of their special abilities in achieving the New Jersey Student Learning Standards. Programs shall provide educational challenges to students identified as gifted and talented and shall be reviewed regularly.

The superintendent will develop procedures for an ongoing Kindergarten through grade twelve identification process for gifted and talented students that includes multiple measures. Multiple measures may include, but are not limited to: achievement test scores; grades; student performance or products; intelligence testing; parent, student, and/or teacher recommendation; and other appropriate measures. The identification methodology will be developmentally appropriate, non-discriminatory, and related to the programs and services offered by the district. The identification procedures will be reviewed annually.

Such programs shall be designed in terms of the individual learning styles of each student as well as the capacity of a gifted student to create concepts, respond to stimuli in a unique and creative manner, develop higher levels of thinking and influence the behavior of others.

“Gifted and talented students” shall mean those students who possess or demonstrate higher levels of ability in one or more content areas, when compared to their chronological peers in the district and who require modifications of their educational program if they are to achieve in accordance with their capabilities.

Because early discovery of a gift or talent is important, it is essential that the identification of these students be carried on as a continuing process, since special abilities and skills appear at different times in the development of many children.

The superintendent will take into consideration the Pre-Kindergarten through Grade Twelve Gifted Programming Standards of the National Association for Gifted Children in developing programs for gifted and talented students. The educational program offered to gifted and talented students will encourage and challenge them in the specific areas of their abilities, but will not replace the basic instructional program of the various grades of this district. The program offered to gifted and talented students may included, but are not limited to: pull-out programs; classroom differentiated

instruction; acceleration; flexible pacing; compacted curricula; distance learning; advanced classes; or individual programs infused into the student's regular instructional program, provided that a written description of the infusion has been prepared and filed in the student's record.

Key Words

Gifted, Talented

Legal

[N.J.S.A. 18A 35-4.15 Findings, declarations](#)

[N.J.S.A. 18A 61C-1: College-level instruction for high school students](#)

[N.J.S.A. 18A 61C-4: College credit](#)

[N.J.A.C. 6A 8-1.3 Definitions](#)

[N.J.A.C. 6A 8-3.1 Curriculum and instruction](#)

[N.J.A.C. 6A 8-3.3 Enrollment in college courses](#)

[N.J.A.C. 6A 32-14.1 Distribution](#)

Last Modified by Sandra Beyer on May 14, 2018